

A Level Physical Education

H555/03 Socio-cultural issues in physical activity and sport

Sample Question Paper

Version 2.2

Date – Morning/Afternoon

Time allowed: 1 hour

You must have:

- the Question Paper



First name

Last name

Centre
numberCandidate
number**INSTRUCTIONS**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in the question marked with an asterisk (*).
- This document consists of **12** pages.

Section A
Answer all the questions.

- 1** Explain **two** ways in which freedom of movement for performers has influenced sport in the 21st century.

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[2]

- 2** Describe **two** positive sporting impacts which hosting a global sporting event could have on a country.

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[2]

- 3** Identify **one** example of an illegal drug used by a sports performer to enhance performance and state **one** implication of such drug taking on society.

Example:

Implication:

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[2]

- 4** Describe **two** social implications of violence in sport.

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[2]

- 5** Goal-line technology was introduced in football to assist referees in making decisions as to whether the ball had crossed the line and a goal had been scored.

The results of a poll taken of 100 spectators' views immediately following a football match were that:

20% stated that they were against the introduction of goal-line technology.

80% were in favour of goal-line technology.

Why might some spectators be against the use of goal-line technology and others be in favour of its introduction?

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Section B
Answer all the questions.

- 6** **(a)** Using examples, describe **two** ways in which social class influenced the characteristics of sports and pastimes in pre-industrial Britain.

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- (b)** Explain how the 'cult of athleticism' in 19th Century public schools impacted on the development of sport.

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- (c) Explain possible conclusions which could be drawn about sports participation in the 21st Century from the statistics below.

- According to Sport England, in 2015 15.6 million adults now play sport at least once a week. That's 1.6 million more than in 2005/6. However, most adults (58%) still do not play sport.
- Just over 1.9 million people played football once a week during 2012–13, a drop from the figure of almost 2.2 million for 2011–12.
- The England and Wales census in 2011 showed the percentage of the population aged 65 and over was the highest seen in any census - at 16.4%.

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- (d) How might hosting a major sporting event have negative social effects on the host city or country?

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- 7 (a) The chairman of the US Tennis Association in the late 1970s was asked about the effectiveness of newly designed tennis rackets. He stated that 'you can play with a tomato can on a broomstick if you think you can win with it'.

Discuss the reasons why new technology has divided opinion amongst many that participate in sport.

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(b) Describe the main factors that have led to the commercialisation of sport in the 21st Century.

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- (c) Sport England's 'Active People Survey' for 2014/15 shows that more disabled people are taking part in sport, with 17.2% playing sport regularly, up from 15.1% in 2005/6.

Using examples, explain **three** ways in which modern technology may have contributed to increased participation in sport by disabled people.

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- (d) Describe changes in media coverage of sport since the 1980s.

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What does the approach of these organisations tell us about contemporary social factors which influence sport?

This image shows a full page of a document template designed for handwritten notes or essays. It features approximately 28 evenly spaced, thin grey horizontal lines extending across the entire width of the page. The margins are consistent on all sides, providing ample space for writing. There are no pre-printed questions, headings, or other markings on the page.

[10]

Summary of updates

Date	Version	Details
September 2021	2.2	Updated copyright acknowledgements.

Copyright Information:

USTA President W.E. "Slew" Hester Jr., 1977. As quoted in: Tennis racquet technology comes with strings attached by Dave Lee Technology reporter, BBC News - Business, 13 January 2013 <http://www.bbc.co.uk/news/business-30746221>

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